

# Didache: Faithful Teaching

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## **Letter From the Editor**

Greetings and welcome to Didache: Faithful Teaching. This current edition introduces several interesting articles and a new approach in the journal that hopefully many in our tradition will appreciate. We have three special articles offered in their primary language, Spanish, as well as several English offerings. I will mention more about our Spanish articles in a moment. On the English side we have an interesting article by Matt Price on the relationship between experience and theological education. We were fortunate enough to arrange this publication before Matt left for his new assignment as Doyen, Faculté de Theologie de l'Eglise du Nazaréen, Côte d'Ivoire, West Africa. It should be of particular interest to educators seeking strategic learning moments in the teaching/learning encounter.

In addition, we are beginning a new series exploring the various student cultures of our educational institutions. We have three treatments, North America, the Caribbean and West Africa. The articles come courtesy Henry Spaulding II, Dean of Liberal Arts, Director of Religion Graduate Studies and Professor of Theology at Trevecca Nazarene University; Geneva Silvernail, Academic Dean of Caribbean Nazarene Theological College; and Tim Crutcher, Lecturer in Theology and Biblical Studies, Africa Nazarene University. We hope to offer similar treatments from around our Global educational community in future editions. We are also fortunate to have Tom Oord's critique of a popular text on

youth culture, Virtual Faith. Tom's critique is important since it demonstrates how a Wesleyan perspective actually influences our assumptions concerning our students.

Now for the special offering, three articles in this edition are presented in their original language. The rationale for their publication is two-fold. The first to highlight some of the scholarship we currently enjoy in our Spanish speaking regions for institutions in those settings and around the world. The other goal is to provide these quality articles without losing their original intent through a hasty translation. We are fortunate to have Ramón Sierra serve as editor for this part of Didache. Ramón, a good friend and scholar, was gracious enough to secure these articles for Didache and we are most grateful for his diligence and guidance. They are just a sample of the type of excellence we have already seen from other Spanish educators, like Jorge Julca, in earlier editions. One future goal is to secure translators who, over time, will be able to provide sound translations. In the meantime we want to provide these resources for the sake of our Spanish colleagues. I have included Ramón's introduction and summary of the articles below to give those of us who do not know Spanish the publication highlights.

Dean G. Blevins  
Editor