

# Didache: Faithful Teaching

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## Letter From the Editor

Greetings and welcome to the third year of *Didache: Faithful Teaching*. This edition includes several new contributors from the Wesleyan family and a new section dedicated to student contributions. The research section includes Drs. Antonie Holleman's European view of holiness for the new century. Drs. Holleman is professor of theology at European Nazarene College. The presentation was part of a larger leadership conference hosted by European Nazarene College and the rest of the presentations can be reviewed at EuNC's website: [http://www.eunc.edu/LC\\_followup.htm](http://www.eunc.edu/LC_followup.htm). By the way (for academic curiosity seekers) "Drs." Is not a typo, but the correct title for Professor Holleman. The reason why is listed at the bottom of the introduction.

We also have two research articles from guest contributors whose original work was presented at the Wesleyan Theological Society meetings. Dr. Andrew J. Kinsey provides a challenging view of missions in a global society with a provocative perspective of the role of the Eucharist in ministry endeavors. Reverend Kinsey is Senior Pastor of Community United Methodist Church, Vincennes, Indiana; an ordained elder and D.Min. graduate from Perkins School of Theology who has also studied as year at the University of Gottingen in Germany. Reverend Francis Payette provides an interesting synthesis between theology and transformational theory in education. Reverend Payette, an ordained elder in the Wesleyan Church, has more than seventeen years of ministry and six years teaching in a local community college. A graduate of Asbury, Reverend Payette is finishing his Ph.D. at Southern Seminary. Both gentlemen provide interesting insights from our broader Wesleyan family.

Our Insights into Practice also includes several valuable offerings. Continuing our commitment to Spanish language publications, we have an overview of the challenges of teaching in Guatemala by Lic. Hugo R. Alvarado Muñoz, Professor del Seminario Teológico Nazareno de Guatemala. While we have no English translation, Scott Meador, Rector of Seminario Teológico Nazareno de Guatemala, is good enough to provide us with a synopsis of the article for our English speaking audience.

George Lyons, professor of New Testament at Northwest Nazarene University provides us a personal inside view of the challenges and joys of teaching on-line classes (something that might interest any faculty interested in this form of teaching... a unique educational approach as I can personally testify to as well). Ramón Sierra, rector of Seminario Biblico Nazareno, Chile, ends the section with an adapted presentation for those interested in the challenges of preaching in this new millennium. My thanks goes out to Reverend Sierra, serving both as a contributor and also Spanish Language associate editor for *Didache*.

Finally, we have a new section with student contributors from Australia, South Africa and the United States, providing three good offerings from future leaders in our tradition. Craig Brophy of Nazarene Theological College, Muldersdrift South Africa, provides a more contemporary understanding of Holiness (Craig's project was designed to present the idea to South Africans outside our Wesleyan tradition). Audrey Porter from Nazarene Theological College in Australia surveys concepts of holiness from Hosea. My thanks goes to President Patrick Thomas (Muldersdrift) and Professor David McEwan (Australia) for recommending these respective papers. Finally Michael Brandon Winstead, recent graduate of Trevecca Nazarene University and currently a student at Nazarene Theological Seminary, offers an interesting theological perspective on cross-cultural ministry with Asian-American youth. Hopefully these articles will spark future interest from our institutions to highlight student scholars from their schools. A reminder, we are soliciting articles written by your students for future editions. In addition to offering articles by our scholars and educators, *Didache* would like to showcase some of

our best and brightest students, at both undergraduate and graduate level, on issues of education, culture and theology. Submissions should come with a recommendation from one of our institutional educators. For additional information please feel free to contact me at [DBlevins@trevecca.edu](mailto:DBlevins@trevecca.edu).

Now, for those of you who are curious about academic titles: "Drs." Holleman refers to "Doctorandus," which is the highest university degree in Holland prior to submitting the PhD. thesis. Then the title changes to Dr. without adding Ph.D. For some of you this will not be news but it was a new title to me and I thought it might intrigue others. It is important to note that Ph.D. is the only doctoral degree in Europe. Fortunately for us, Drs. Holleman was gracious enough, through the auspices of EuNC, to demonstrate his academic ability for our own understanding.

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