

# Introduction to Volume 5

Dean Blevins, Editor

Greetings and welcome to the fifth year of *Didache: Faithful Teaching*. This edition, following others, highlights a number of presentations given at regional theological conferences around the globe, presents new articles addressing ministry and education, and includes a fresh “wrinkle” to promote international, multilingual, publications.

The first set of presentations in our research section highlight the recent USA/Canada theological conference held this past January at Nazarene Theological Seminary. K. Steve McCormick, Tom Noble, Alex Deasely, Andy Johnson and Philip Hamner contributed revised editions of their writings from that conference. Responses to their initial presentations as well as other plenary addresses are available on-line through Nazarene Theological Seminary at [www.nts.edu](http://www.nts.edu). The majority of this work was in direct conversation with a renewed interest in holiness theology. In addition Tom Oord and Michael Lodahl have been gracious enough to adapt the opening chapter of their new text emphasizing the holiness theme that surfaces in the research section.

In addition there are two articles addressing issues of practice. Judi Schwanz develops a direct connection between church fellowship and Wesleyan practice in her interesting article “More than a Simple Coffee Hour.” The final article in this section is a modest essay from a faculty development meeting by the editor. While not a major treatment, a hope remains that this final small essay will spark the reader’s imagination concerning their own theology of education.

Finally *Didache: Faithful Teaching* is launching a unique “monograph” series. In keeping with a desire to publish global research the journal thought it appropriate to include longer treatments that might not be conducive to extensive publication in current form but quite applicable on-line. The first treatment, by Dr. Jorge Julca, represents his Doctor of Ministry research at Nazarene Theological Seminary. To preserve the integrity of the monograph, and to provide a strong resource for our global readership, the dissertation remains in its original Spanish.

As always the journal remains open to independent research articles as well as presentations made in academic settings that address the intersections of faith, culture and higher education within the Wesleyan tradition. In addition we welcome recommendations for existing faculty concerning quality student writing (one such writing is currently under revision by the author and should be available for the next edition). Unsolicited manuscripts undergo peer review. Our desire remains to be an international journal so we encourage your recommendations and referrals around the globe.