

Didache: Faithful Teaching 5:2

Letter from the Editor

Greetings and welcome to *Didache: Faithful Teaching* Vol. 5 no 2. This edition begins with an exploration of a “non-formal” but essential aspect of discipleship, the practice of worship and sacrament. Brent Peterson begins our exploration by calling for more intentional aspects of liturgical formation via our understanding of the church. Paul George uses ritual theory to explore how our worship practices shape our doctrine of entire sanctification. In addition Mark Maddix provides a helpful overview of current American views of Christian education and offers several constructive responses that take seriously sacramental practice.

In addition the journal offers two articles (one in research the other drawing more from insights into practice) on the nature of our identity in the mix of evangelical (Ramon Sierra) and in the face of fundamentalism (Fletcher Tink). Bryan Williams offers a measured study which includes a range of biblical and philosophical reflections that in all likelihood should be in the research section of the journal. However, Bryan’s observations into both global issues and local education practice provide insightful practical analysis as well.

Finally the journal concludes with two interesting works by students. Julian Kerr’s exegetical study balances Brian Mackey’s thematic study of military language in the Bible and Christian tradition. I would like to extend my thanks to Dean Flemming at European Nazarene College and Tom Oord at Northwest Nazarene University for recommending these works.

As always *Didache: Faithful Teaching* invites research and practical reflection on the intersections of faith, culture and education from a Wesleyan perspective. This edition reflects this goal. My hope is that you find the readings beneficial in your setting and consider sending in articles for review. By the way, I have changed addresses (so to speak) moving from Trevecca Nazarene University to Nazarene Theological Seminary. I would like to thank those at TNU (faculty and administration) who supported me in this project. I am certain that support will continue at NTS. Please send all future inquiries to my new email address: dblevins@nts.edu.

Grace & Peace

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