

LETTER FROM THE EDITOR
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Welcome to volume 6.2 of *Didache: Faithful Teaching*. Global Theology II Conference Edition. This is a special edition of conference papers developed in advance of the Global Theology Conference for the Church of the Nazarene held 31 March – 4 April 2007 at the deBron Conference Center, the Netherlands. This means that this edition provides readings exclusive to the Church of the Nazarene (the primary sponsor of the journal), yet also provides one of the broadest treatments of journal themes since we have writers from around the globe.

The Conference theme, *One Lord, One Faith, One Baptism: Unity and Diversity in Our Wesleyan Theological Tradition* provides a framework for the papers (given to ecclesiology, mission, contemporary Wesleyan practice, comprehensive theology and education). The gathering brings together 250 to 300 Nazarene theologians, missiologists, educators, administrators and church leaders from around the world, including representatives from the 56 International Board of Education schools. The conference centers on thinking, ministering, and teaching our Wesleyan tradition in a globally diverse world, organized around worship, conversation, and community life. The format provides a combination of presentations, responses, panels and small group discussions.

The papers located at this site serve as preparatory reading for the actual conference. Each article is to be read by participants prior to arrival and the conference itself will be given to conversations around the key themes. There are four “plenary” papers (those presented by Dierdre Brower-Latz, K. Steve McCormick, Klaus Arnold and Jorge Julca) that address key conference themes. The remaining papers were actually written by “conversation partners” around educational themes of continuity and change (or faithfulness to Wesleyan theological education in anticipation of future trends and challenges for faithful teaching). Comprehensively these papers offer an excellent resource in how one denomination reflects and articulates its understanding of theology, culture and education. Of particular note is the fact each paper includes a Spanish translation, which allows for a fuller understanding and participation.

The next edition of *Didache: Faithful Teaching*, Volume 7:1, will reprise these papers but also include responses to the plenary sessions, as well as reflective essays on the actual conference event. We will also include additional articles from other theorists and practitioners.

In the meantime we hope that you will appreciate this edition as it frames a very important set of global conversations within the denomination.