

DIDACHE: FAITHFUL TEACHING 18: 1 INTRODUCTION

Dean G. Blevins, Editor

Welcome to *Didache: Faithful Teaching*, Volume 18:1, this edition provides both recent publications as well as supplemental papers that emerged from the Spring 2018, Church of the Nazarene Global Theology Conference. The edition opens with two reflections by participants within that conference. Dr. Deirdre Brower-Latz and Dr. Dick O. Eugenio offer reflections as continuation of the conference, so we are pleased to offer those publications in all four languages that resourced the conference. Readers may also want to revisit the previous edition to discover the plenary addresses of General Superintendents Carla Sunberg, Filimao Chambo and David Basic. Readers may also download a revised response by Gabriel Benjiman (with an extended ending). In total, we have six new or revised publications connected with last edition.

<http://didache.nazarene.org/index.php/volume-17-number-2>

In addition, we have an interesting array of submissions that provide a cross section of academic writing from theology to social theory, to leadership, to intercultural studies to ministry with children. Collectively they provide the range of work supported by this journal, often by younger scholars as well as established academic leaders. The second section of the journal opens with an address given by Dr. John Hawthorne, Professor of Sociology at Spring Arbor University in Michigan. In the address Hawthorne charts the changing state of what is traditionally known as North American Evangelicalism (even though it remains primarily a USA phenomenon). Hawthorn provides a new typology that may help researchers and pastors better understand the evangelical climate, and Nazarene clergy, particularly in the United States. Our next offering emerges from Benjamin Espinoza, Ph.D. Student & Research Assistant at Michigan State University. I have personally known Ben for a number of years and anticipate his influence in Wesleyan higher education will soon appear evident. Ben addresses the theological paradigm of Christian hospitality, and its impact in how we address children in and through the church.

Joshua Broward, Director of Missional Development Northern California District Church of the Nazarene, provides our next article around the theme of adaptive leadership. Broward provides a well-researched overview (including Ronald Heifetz and Otto Scharmer) that should help readers think about leadership during disruptive times. Nazarene Theological Seminary student Kelly Vargo shifts the topic to intercultural studies, particularly ethnography, as a resource for resolving interracial reconciliation. Vargo's writing received the Tom Nees Social Justice Essay award for her effort. Finally, we close with an international author providing an historical overview of the contributions of Luther, Zwingli, and Calvin for the Church of the twenty-first century. Vinicius Couto serves as Professor of Theology at the Faculdade Nazarena do Brasil (FNB) and at the Nazarene Theological Seminary of Brazil (STNB), as well as a researcher on Arminian-Wesleyan theology. Couto argues the eagerness of these Reformers to return to the apostolicity of the Early Church, as well as to restore Christocentrism to true worship, serve as undeniable realities that make up the nature of the Reformation. The primary reason we conclude with this offering rests with reminding our readership of our global intent to publish in original languages even when we cannot offer translations. Collectively, we hope the volume represents the range of academic work available in *Didache: Faithful Teaching*.

As always, please note the journal publishes articles along the themes of theology, culture, and education within a Wesleyan heritage. Guidelines for submissions are available at the website. Professors may also submit outstanding student papers (with student permission) as long as they will agree to serve as the reviewer.

We again thank Ernalyn Longcop Fausto, with the staff of the Asia Pacific Region, who works diligently in the formatting and maintenance of our website, and Dr. Tammy Condon who works tirelessly promoting *Didache: Faithful Teaching*, as she does in the development of the Wesleyan Holiness Digital Library (WHDL) <https://www.whdl.org/>.

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